

Star Sinclair Jones MS, CCC-SLP

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PROFESSIONAL OBJECTIVE: To provide extraordinary and compassionate, evidence-based speech-language pathology services, coaching and support for individuals and caregivers.

RELATED SKILLS

- Well versed in various speech-language pathology evaluation and intervention methods
- Knowledgeable in speech, language, voice, swallowing and cognitive-communication disorders
- Skilled in collecting, analyzing, interpreting and presenting evaluation results and treatment progress
- Work well independently and collaboratively with a team
- Flexible, self-motivated, patient, compassionate and committed to evidence-based practice
- Excellent time management, multi-tasking and problem-solving skills

EDUCATION

Master of Science, Speech-Language Pathology
University of Washington, Seattle, WA

Graduated in August 2009

Bachelor of Science, Speech and Hearing Sciences
University of Washington, Seattle, WA

Graduated in June 2007

WORK EXPERIENCE

Speech Language Pathologist/CEO October 2016 to Present
Blessed by Nature Therapy and Learning Center (BBNTLC). Snobomish, WA. & Robinson, TX.

- Management of business operations. Train, schedule, coordinate, mentor and provide supervision of all hippotherapy (utilization of equine movement to achieve an SLP focused therapeutic outcome) and animal-assisted therapy volunteers. Deliver in depth, individualized evaluation and intervention plans for private clients. Collaborate with clients' teachers, medical professionals, and family members to ensure functional outcomes and feasible implementation for home and school. Develop and facilitate movement, mindfulness and meditation classes for clients and their families to promote improved overall wellness, self-regulation, attention, focus, emotional-regulation, and sensory integration.
- *Independent Contract Services:* Provide thorough and individualized Cognitive-Communication, Speech, Language, Swallowing and voice evaluations to diverse adult and pediatric populations within skilled nursing and public-school settings. Design and implement individualize intervention plans. Provide client, caregiver, family and/or staff training and follow up as needed to modify care plans and address clients' needs.

Contract Speech Language Pathologist January 2021 to Present
Next Level Speech Therapy. Mukilteo, WA.

- Provide remote Speech-Language Pathology (SLP) evaluation and treatment services for various School Districts within the United States. Collaborate with Occupational Therapists, Physical Therapists, General and Special Education Teachers, Psychologists, School Administration and parents to determine the most appropriate and effective intervention plans. Administer formal evaluations and present results to team members. Develop, manage and maintain Individualize Education Programs (IEP) and monitor progress. Provide supervision for speech language pathology assistants and para educators that are on-site to implement communication services.

Speech Language Pathologist September 2012 to August 2021
Delta Rehabilitation Center. Snobomish, WA.

- Perform speech, language, voice, swallowing, cognitive-communication and AAC evaluations and interventions for a diverse adult population. Diagnoses include, but are not limited to, the following: TBI, CVA, TIA, Parkinson's Disease, Dementia, Multiple Sclerosis, Huntington's Disease, Moyamoya Disease, Cerebral Palsy and Dysphagia. Collaborate with MD, rehabilitation, restorative, social work, dietary and nursing staff as well as families to facilitate the delivery of exceptional patient care. Develop and facilitate individualized intervention programs in accordance

with evaluation findings. Initiate and train individualized restorative programs, compensatory strategies and external aids to address client deficits and maximize functional performance.

Contract Speech Language Pathologist

January 2009 to August 2021

JK Rehab. Seattle, WA and Career Staff Unlimited. Everett, WA.

- Provided Speech-Language Pathology (SLP) evaluation and treatment services in various School Districts in Washington state to address communication needs and language-based learning difficulties. Collaborated with Occupational Therapists, Physical Therapists, General and Special Education Teachers and Psychologists to determine the most appropriate and effective Individualized Education Plan. Consulted with staff and family regarding students' performance and recommendations.
- Provided Speech-Language Pathology (SLP) evaluation and treatment services in various skilled nursing facilities. Conducted evaluations for diverse populations. Synthesized, documented and presented evaluation results and treatment recommendations to staff and families. Designed and facilitated individualized intervention programs. Provided Speech-Language Pathology (SLP) services in various Skilled Nursing Facilities: Conduct evaluations for diverse populations. Collaborate with Nursing, Physical Therapy, Occupational Therapy and MD to facilitate best quality cognitive-communication and swallowing plans of care.

Speech Language Pathologist

January 2011 to December 2011

Yakima Valley Hearing and Speech Center (Outpatient Pediatric and Adult Clinic). Yakima, WA.

- Designed and administered evaluations of speech, language, social communication, voice, swallow and cognitive-linguistic performance for a diverse pediatric and adult population. Pediatric diagnoses included but were not limited to the following: Cerebral Palsy, Mental Retardation, Articulation Delay, Developmental Delay, Receptive and Expressive Language Delay, Autism Spectrum Disorder, Developmental Stuttering, Tongue Thrust and Attention Deficit Disorder. Adult diagnoses included: CVA, Huntington's Chorea, Dysphagia, and Aphasia. Developed and facilitated individual and group therapy intervention programs in accordance with evaluation findings. Initiated and trained individualized compensatory strategies and external aids to address client deficits and maximize functional performance. Monitored and documented client progress. Provided client, family and caregiver education regarding evaluation findings, plan of care and treatment progress.

Speech Language Pathologist

2009 to 2011

Life Care Centers of America, Marysville Care Center (Skilled Nursing Facility). Marysville, WA.

- Performed evaluations of speech, language, voice, swallow and cognitive-linguistic status for a diverse adult population. Diagnoses included, but were not limited to, the following: CVA, TIA, TBI, Parkinson's disease, Dementia (Vascular and Alzheimer's type), MS, Huntington's Disease, Dysphagia, and brain and neck cancer. Collaborated with OT, PT, RD, Social work, MD and nursing staff to facilitate the delivery of exceptional client care. Developed and facilitated individualized intervention programs in accordance with evaluation findings. Initiated and trained individualized compensatory strategies and external aids to address client deficits and maximize functional performance. Assessed, monitored and documented client progress. Assisted with discharge planning, and provided client, family, caregiver and staff education regarding evaluation results, therapeutic goals, client progress, safety concerns and recommended precautions.

Research Assistant

2007 to 2009

University of Washington, Hearing Aid lab. Seattle, WA.

- Assisted with audiometer calibration, data collection, subject recruitment and review of the literature for various research studies being conducted in the lab. Conducted hearing screens to identify individuals meeting predetermined study criteria. Performed data analysis via Sequential Information Analyses (SINFA) and SPSS. Synthesized speech stimuli using SynthWorks and designed experimental presentations in ECOS.

ADDITIONAL RESEARCH EXPERIENCE

University of Washington SPHSC Research: Hearing Aid Lab.

2007 to 2009

- Supervisor: Dr. Pamela Souza. "*Consequence of Regional Accent Differences in Speech Perception*". Presented by Richard Wright at Acoustic Society of America, Paris, France. 2008. Contribution to the study: Synthesized speech stimuli using SynWorks program, designed and created stimuli presentation in ECOS, recruited and ran subjects in accordance with prescribed protocol. Conducted statistical analysis of variance (ANOVA) in SPSS. Designed poster for presentation.

University of Washington SPHSC Honors Thesis: Child Speech Lab.

2006 to 2007

- Mentor: Dr. Carol Stoel-Gammon and Gina Cardillo. *“Speech intelligibility at age two predicts language ability at age five.”* Poster presented by Star Reed at the University of Washington Undergraduate Honors Symposium, Seattle, Washington. Contribution to the study: Glossed and phonetically transcribed speech samples. Scored standardized tests obtained at 5yrs. Conducted Correlation and Multiple Regression analyses of all measures obtained. Designed poster and written thesis. Presented results.

HONORS and AWARDS

Delta Rehabilitation Center

- *Employee of the month*: For recognition by the residents of Delta for demonstrating exceptional compassion and care. March 2017

American Speech Language and Hearing Association

- *Award for Continuing Education (ACE)*: For recognition by the ASHA continuing education board for demonstrating commitment to lifelong learning by earning 7.0 CEUs (70 contact hours) within a 36-month period. March 2016

Life Care Centers of America, Marysville Care Center

- *Whatever It Takes Award*: For recognition by Marysville Care Center for extraordinary achievement in customer service. August 2010

University of Washington, Seattle, WA

- *Siva Undergraduate Achievement Award*: For recognition by the University of Washington, Speech and Hearing Sciences Faculty for demonstrating exceptional promise in the areas of research and clinical application. June 2007.
- *Departmental Honors*: Speech and Hearing Sciences Department. 2006 to 2007.
- *Deans listed*: 2005 to 2007.

PROFESSIONAL MEMBERSHIPS/LICENSES/CERTIFICATIONS

Texas State Department of Health

- Licensed Speech Language Pathologist. License #118933

2022 to Present

National Institute of Certified ADHD Professionals

- Certified Clinical ADHD Professional

2019 to Present

American Hippotherapy Association

- Professional Member. Trained in level 1 and 2 of hippotherapy principles.

2016 to Present

International Board of Credentialing and Continuing Education Standards

- Advanced Certified Autism Specialist. Badge # CAS152

2015 to Present

Washington State Office of Superintendent of Public Instruction

- ESA - School Speech Language Pathologist. Certificate # 523149C

2015 to Present

Washington State Department of Health

- Licensed Speech Language Pathologist. License # LL60188187

2010 to Present

American Speech Language and Hearing Association

- Certified member. ASHA # 12152756

2009 to Present

American Heart Association and National Safety Council

- Certified in professional rescuer CPR, First Aid, and AED.

1998 to Present

CONTINUING EDUCATION

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| • Orton-Gillingham Level 1 | In Process |
| • Language is Life: AAC Workshop for Supporting People with Disabilities (0.6 CEU) | Course Completion 10/2023 |
| • 2 Day Advanced Course: Executive Functioning in Kids & Adolescents (1.25 CEU) | Course Completion 07/2023 |
| • Texas Human Trafficking Resource Center HEART Training (0.15 CEU) | Course Completion 07/2023 |
| • Yogafit Level 3: Introspection (1.4 CEU) | Course Completion 06/2022 |
| • Yogafit Level 2: Communications (1.4 CEU) | Course Completion 02/2022 |

• Yogafit for Warriors (1.6 CEU)	Course Completion 02/2022
• Yogafit Level 1: Foundations (1.5 CEU)	Course Completion 01/2022
• Improve Self-Regulation through Language & Communication (0.6 CEU)	Course Completion 03/2021
• Self-Regulation in Children (0.6 CEU)	Course Completion 03/2021
• Certificate in Neurological Approaches for Self-Regulation (1.3 CEU)	Certificate obtained 3/2021
• Regulating Children with Autism and/or Sensory Disorders (0.6 CEU)	Course Completion 07/2020
• ASD & Sensory Disorders: Cutting-Edge Interventions for Children (0.6 CEU)	Course Completion 07/2020
• ABA Training for the Advanced Certified ASD Specialist (1.4 CEU)	Certified since 02/2019
• Certificate in Animal-Assisted Therapy (1.2 CEU)	Certificate obtained 04/2019
• Dyslexia, ADHD & EF: Interventions to Improve Literacy & Learning (0.6 CEU)	Course Completion 04/2019
• Smart Scattered Adults: Managing ADHD by Targeting Executive Skills (0.6 CEU)	Course Completion 03/2019
• Identifying, Diagnosing & Managing ADHD & SCT (0.2 CEU)	Course Completion 03/2019
• ODD, ASD, ADHD & Mood Disorders: 50+ Intervention Techniques (0.6 CEU)	Course Completion 03/2019
• Executive Function, ADHD & Stress in the Classroom (0.6 CEU)	Course Completion 03/2019
• Changing the ADHD Brain-Moving Beyond Medication (0.6 CEU)	Course Completion 02/2019
• Techniques in Stuttering Therapy (0.2 CEU)	Course Completion 04/2018
• Autism and iPads: Setting Successful Communication Goals (0.2 CEU)	Course Completion 03/2018
• Yoga & Mindfulness: Improve Emotional Regulation & Attention (0.6 CEU)	Course Completion 03/2018
• Velopharyngeal Dysfunction (0.2 CEU)	Course Completion 02/2018
• Evaluation & Treatment for Pediatric Voice Disorders (0.2 CEU)	Course Completion 11/2017
• Level 2 Treatment Principles in Hippotherapy (2.7 CEU)	Course Completion 07/2017
• Level 2 PROMPT Bridging Technique to Intervention (1.8 CEU)	Course Completion 02/2017
• Collaborative and Proactive Solutions in Tandem with Social Thinking (0.6 CEU)	Course Completion 11/2016
• Implementing Social Thinking Concepts and Vocabulary (0.6 CEU)	Course Completion 11/2016
• Executive Functioning: Strategies for Homework and Classwork (0.6 CEU)	Course Completion 11/2016
• Summer Institute on Supervision & Clinical Education UW (0.6 CEU)	Course Completion 07/2016
• Level 1 Treatment Principles in Hippotherapy (2.7 CEU)	Course Completion 04/2016
• Introduction to PROMPT: Technique (1.8 CEU)	Course Completion 03/2016
• Language & Literacy Concerns in School-Age Children with ASD (0.1 CEU)	Course Completion 11/2015
• iPad Applications for Children with Autism (0.1 CEU)	Course Completion 11/2015
• Autism and Severe Cognitive Impairment – Where do I start? (0.1 CEU)	Course Completion 11/2015
• Literacy Instruction for Learners with Moderate to Severe Disabilities (0.1 CEU)	Course Completion 11/2015
• Vanderbilt Journal Club: What Does It Mean When a Child Talks Late? (0.1 CEU)	Course Completion 11/2015
• Theory of Mind Tx for Social Skills & Literature Comprehension (0.1 CEU)	Course Completion 11/2015
• Social-Pragmatic Deficits in School-Age Children with ASD (0.1 CEU)	Course Completion 11/2015
• Music: The Language of Autism? (0.1 CEU)	Course Completion 11/2015
• Social Skills Training in a Technological Age (0.1 CEU)	Course Completion 11/2015
• An Update to the Great 8 for SLPs and ASD (0.1 CEU)	Course Completion 11/2015
• Fluency Disorders in the ASD Population (0.1 CEU)	Course Completion 11/2015
• Understanding & Treating Minimally Verbal Children with Autism (0.1 CEU)	Course Completion 11/2015
• Adolescents with Autism: Writing for Success! (0.1 CEU)	Course Completion 11/2015
• Visual Strategies to Overcome Behavior Challenges in ASD (0.1 CEU)	Course Completion 11/2015
• Naturalistic Developmental Interventions in Autism (0.1 CEU)	Course Completion 11/2015
• Private Practice Serving Ages 3-6 (0.1 CEU)	Course Completion 10/2015
• Play-Based Treatment: Basic Strategies for Exceptional Instruction (0.35 CEU)	Course Completion 09/2015
• Conquering R: Effective Evaluation and Intervention Procedures (0.6 CEU)	Course Completion 09/2015
• Speech & Literacy: Connection & Relevance to Clinical Practice (0.1 CEU)	Course Completion 09/2015
• Complex Cases in Adult Dysphagia (2.85 CEU)	Course Completion 03/2015
• Animal-Assisted Therapeutic Interventions (0.6 CEU)	Course Completion 06/2013

- VitalStim Therapy Certification Course (1.6 CEU)
- Frazier Free Water Protocol (0.2 CEU)
- MBS: The Clear Picture (1.2 CEU)
- Cognitive Therapy for Dementia (0.7 CEU)
- Interactive Metronome (0.8 CEU)
- Challenging Geriatric Behaviors (0.6 CEU)
- Introduction to the Hanen Approach (0.25 CEU)

Certified 03/2011
Course Completion 03/2011
Course Completion 01/2011
Course Completion 11/2010
Certified 07/2010
Course Completion 03/2010
Course Completion 01/2008